## Year 6 News

## Term 1 in Year 6

Welcome to 6 from Miss Lawrance! I hope you've all had an exciting and relaxing summer break. We are thrilled to be back and getting stuck into our new topic...

Our themed topic this term is called 'Blood Heart'!



## P.E Kits:

Please ensure your child comes to school in their PE kits on their PE days.

Our class need to have their PE kits on a **Friday.** 

We will also be having PE with the sports coach every other **Tuesday**, however, the children can wear their PE kits every Tuesday for ease.

Please make sure your child has the correct coloured t-shirt to represent their House Team and appropriate shorts/jogging bottoms and footwear.

## **Drinks in school:**

Children need to bring their own drink bottle to school. We ask that it contains water, as this is the healthiest option and easiest to clean if there are spillages and breakages. Water bottles will be kept in lockers and children will have regular access to them as and when required.

#### **Snacks**

If your child would like to bring in a snack for breaktime they can. Please ensure their snack is a healthy one.

### Visit out

We will be visiting a science museum later in the term. You should have received your letter. Please return your slip as soon as possible.

## Spikey's Takeaway Menu (Homework):

This term, the children will be receiving homework in paper form. This can be completed through the week. The children will have their spellings checked.

Every bit of extra learning helps! Five minutes of times table games will make a difference.

Times tables rockstars logins are being organised and sent out for children to use them at home.

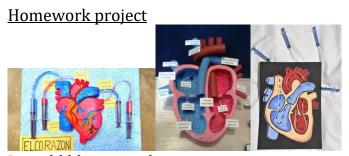
We will no longer be using Seesaw.

## **Bikes**

Just a quick reminder to the children that if they bring a bike/scooter, it needs to be stored inside the bike shed. If the bikes are left in front of the bike shed, they are very near the pathway.

### **Start and finish times:**

Just a reminder that we start at 8.30 am and finish at 3.10 pm – using the entrance on the top playground.



I would like you to have a go at creating your own heart model.

## **Maths**

Times Table revision
Place value to 10 million
Comparing and ordering numbers to
10 million
Ascending/descending order
Addition and subtraction
Multiplication and division

# **P.E** on Ga

Invasion Games Sport Coach -Tennis

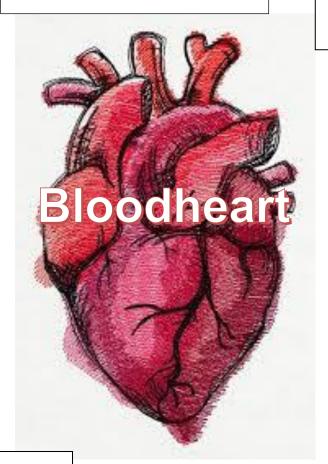
## **Computing**

**Using Flowol** 

## **English**

## Writing:

Using expanded noun phrases.
Using commas.
Creating poetry.
Balanced arguments.



## **English**

## Reading - Pig Heart Boy

- Retrieving information from a text.
  - Summarising information.
- Relating how the information presented relates to the meaning as a whole.
- Exploring the vocabulary used and how this effects the text.
- Making comparisons within the text.

## **Science**

The cardiovascular system.
How the heart functions.
Healthy hearts and exercise.
Heart rates.
What is blood?
Unhealthy living.
Investigations ·
What is in blood?

How does blood flow?

## **PSHE**

Being Me Rights and responsibilities Comparing lives with children from around the world

## <u>DT</u>

Designing and making a product.

## R.E Hinduism - Diwali

# Music Recorders and glockenspiels. Singing