



'Placing learning at the heart of everything we do'
Raising Aspirations, Realising Ambition and Stimulating Curiosity

Newsletter No 4

Friday 11th October 2024

Here are some of the exciting things we have been doing in school this week:

EYFS & Yr1

In Ducklings, with our thoughts turning to Harvest, we enjoyed finding out about where bread comes from. We have ground wheat seeds to make flour and created our own dough, which we had great fun manipulating into different shapes and models. We continued our learning by successfully making bread rolls, which were very delicious. In addition to our bread making fun, we practiced spreading jam and butter onto different types of bread to make sandwiches.



We have been very excited to be using laptops in class for the first time. There were lots of highly focused children attempting to master the skills of selecting, dragging and dropping using a trackpad.

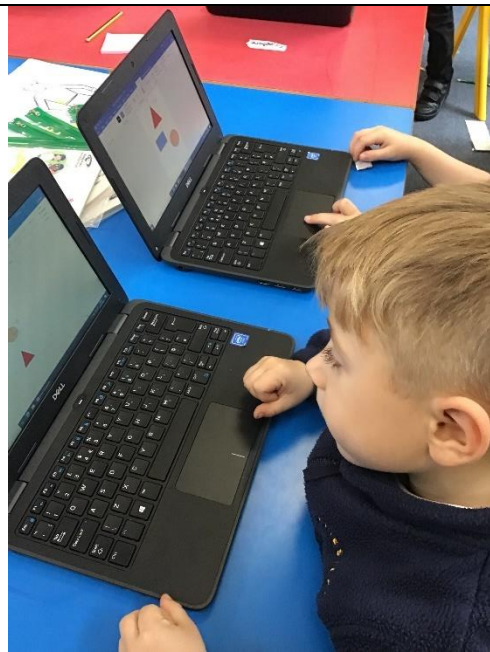
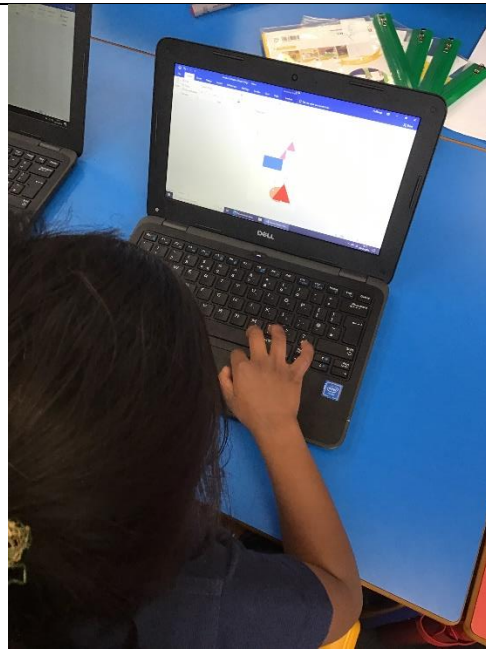


Our focus in Art this term has been Pop Art. We had another fun session applying our understanding of this style of art by enhancing our portrait in a Pop Art style. They all looked fantastic!

In Goslings, we received a wonderful box of resources from the farm. We used the contents to make seed bombs.



In Pufflings, we have been using laptops for the first time this year to learn how to select and move shapes.



We have been exploring pop-art, using our creativity to turn pictures of ourselves into pieces of pop-art.



Years 2 & 3

As part of our DT learning on food, we tasted a variety of fruits. We then discussed which were our favourites, and any we disliked, and why.

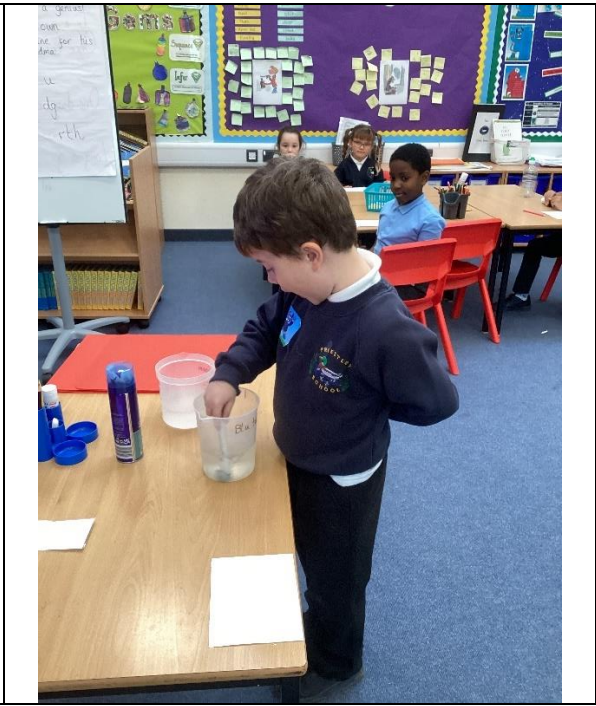


In Maths we have been looking at our 2, 5 and 10 times tables and we used counters to help us explore and count.



In Science, we have been learning about materials. This week, we tested the effects of a variety of everyday materials when mixed with water.





Years 4 & 5

When our parents joined us for reading, we demonstrated some of the activities we do on a weekly basis. The children rotated around activities such as Never Heard The Word grids, inference skills and comprehension activities. We focused on defining new words, inferring what might happen from the text and summarizing the main aspects of the characters – their thoughts, emotions and feelings. It was great to have so many parents join in!



Science – preserving tomatoes.

To explain how the Egyptians were able to preserve their Pharaohs, we investigated how to “mummify” tomatoes. Initially, the children scooped out the insides of the tomato before embalming the tomato in a mixture of salt and bicarbonate of soda. We anticipate the mixture will stop the tomato from going mouldy and will check after a week to see what has happened. What do you think will happen to the tomato?



Year 6

Hearts and heart model.

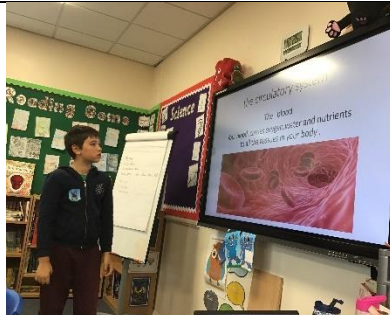
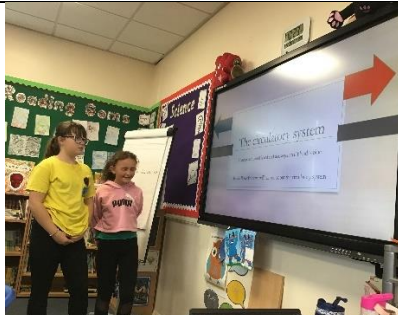
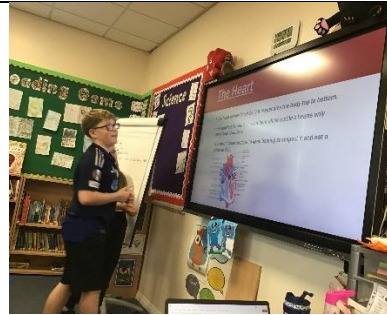
The children were fascinated by the hearts they could explore today. We opened them up and named the different parts we could see. We were very lucky to have a heart model shared with the class so we could link the model to the real hearts.



In science, we experimented with how exercise affects our heart rate. We completed a range of challenges and then counted our heart beats to find out our beats per minute.



Using our writing about the circulatory system, the children created presentations and some shared them with the class.



In computing we are learning how to create flowcharts using Flowol. Our flowcharts help to make an object complete an action on the screen.



General News

Join Your Child in School

It was great to see so many of you at the Join Your Child in School sessions on Monday morning. As always it reminds us all that the supportive and positive partnership between home and school really benefits your children. Thank you to those who were able to attend, and for the many complimentary comments that you made about the school and its impact on your children's development.

Flu Immunisation

As you know, flu immunisation is recommended to help protect your child against flu - an unpleasant illness and can cause serious complications. It also helps protect more vulnerable family and friends by preventing the spread of flu. Immunisation, by nasal spray, is happening in school on 16th October 2024.

If you'd like your child(ren) to be vaccinated, please complete the consent form (yes or no) using the following link:

www.bswschoolagedimms.co.uk/Forms/Flu

Please use the school code: WT126254

There is a deadline to ensure your child is vaccinated – end of Sunday 13th October.

A leaflet explaining the vaccination programme for primary aged children can be accessed at:


https://assets.publishing.service.gov.uk/media/66730c5864e554df3bd0db99/UKHSA_12922_Protecting_your_child_against_flu_leaflet_03_WEB.pdf

Year 6 Secondary School Application


To get in the first round of applications (and have the best chance of getting your first choice) please apply by visiting www.wiltshire.gov.uk. The deadline for applications is Thursday, 31st October 2024.

Scores and Rewards

Team Points:



Team Points this week	246	239	236	248
	Bowood Green	Gases White	Oxygen Blue	Duck Yellow



Team Points this term	1074	1050	1087	992
	Bowood Green	Gases White	Oxygen Blue	Duck Yellow

Spikey Points by Class:

Ducklings	Goslings	Pufflings	Eider	Sandpiper	Teal	Curlew	Avocet	Kingfisher	Mallard
0	0	135	98	149	75	38	226	42	206

Attendance by Class Weeks Commencing: 30th September – 7th October 2024

Ducklings	Goslings	Pufflings	Eider	Sandpiper	Teal	Curlew	Avocet	Kingfisher	Mallard
98.41%	95.23%	97.50%	96.85%	95.18%	96.61%	97.33%	97.50%	96.03%	94.41%

School Average 96.46%

Congratulations to Ducklings Class, who had the best attendance this week – and will be sitting on the benches in assembly next week. Don't forget how important being in school is to let children learn, and build social skills – which will help them throughout their lives.

Have a great weekend,

L Coles

Mr Coles
Interim Headteacher