

The Priestley Progress Path

Phonics



Placing learning at the heart of everything we do.



	Unit	Approximate Stage	Focus	Not fully decodable words
1	0	FS1	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds.	
			Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.	
2	1	EYFS Autumn Term 1	s a t p	
	2		i n m d	
	3		g o c k	to
	4	EYFS Autumn Term 2	ck e u r	the, no, go
	5		h b f, ff l, ll ss Orally blend and segment CVC words using the phase 2 phonemes	l, into
3	6	EYFS Spring Term 1	j v w x	me, be
	7		y z, zz qu	he, my, by
	8	ch sh th ng	they, she	
	9	EYFS Spring Term 2	ai ee igh oa oo (long) oo (short)	we, are
	10		ar or ur ow oi	you, her
	11	ear air ure er Know the alphabet and then move on to sounds represented by more than one letter. Learn letter names and how to read and spell tricky words.	all, was	
4	12	EYFS Summer Term 1 & 2	Adjacent Consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc) Learn to read and spell words containing adjacent consonants - Revise and recall all Phase 2 and 3 phonemes - Read and write CCVC and CVCC words	said, have, like, so, do, some, come, were, there, little, one, when, out, what

KS1- Year 1 Units 13-30

Phase	Unit	Approximate Stage	Focus	Not fully decodable words
5	13	Year 1 Autumn Term 1	<i>zh wh ph</i>	<i>oh their</i>
	14		<i>ay a-e eigh/ey/ei (long a)</i>	<i>Mr Mrs</i>
	15		<i>ie i-e y i (long i)</i>	<i>looked called asked</i>
	16	Year 1 Autumn Term 2	<i>ie i-e y i (long i)</i>	<i>water where</i>
	17		<i>ow o-e o/oe (long o)</i>	<i>who again</i>
	18	Year 1 Spring Term 1	<i>ew ue u-e (long u) u/oul (short oo)</i>	<i>thought through</i>
	19		<i>aw au al</i>	<i>work laughed because</i>
	20		<i>ir er ear</i>	<i>Thursday Saturday thirteen thirty</i>
	21		<i>ou oy</i>	<i>different any many</i>
	22	Year 1 Spring Term 2	<i>ere/eer are/ear</i>	<i>eyes friends</i>
	23	Year 1 Summer Term 1	<i>c k ck ch</i>	<i>two once</i>
	24		<i>ce/ci/cy sc/stl se</i>	<i>great clothes</i>
	25		<i>ge/gi/gy dge</i>	<i>it's I'm I'll I've</i>
	26	Year 1 Summer Term 2	<i>le mb kn/gn wr</i>	<i>don't can't didn't</i>
27	<i>tch sh ea (w)a o</i> <i>Alternative pronunciations</i> <i>Alternative spellings</i> <i>Use broad range of sounds for use in reading and spelling.</i>		<i>first second third</i>	
Year 2				
6	28	Year 2	<i>suffix morphemes ing ed</i>	<i>clearing gleaming rained mailed</i>
	29		<i>Plural morphemes s es</i>	<i>men mice feet teeth sheep</i>
	30		<i>prefix morphemes re un prefix +root+suffix</i>	<i>vowel consonant prefix suffix syllable</i>
Spelling Objectives	Year 2 following Spelling Scheme		<i>Focus on spelling objectives, including prefixes, suffixes, doubling letters, dropping letters etc</i>	