

Predators

Term 6



Welcome back to school! We trust that you all had a relaxing and restful break, and we hope that you are all feeling refreshed and ready for the next half term. We're so excited to welcome the children back so they can continue their learning journey. We have been busy preparing lots of exciting activities for our topic this term: '**Predators**'

The start of any new term is always important for your children. We hope that the children will see this term as one in which to consolidate learning, move forward, improve their work to the best of their ability and to take pride in everything they do. Thank you in advance for your support and cooperation in collaborating with us to support the children. We in school will do everything we can to help your child to do their best. Let us know if we can support you in any way. The children are doing a wonderful job!

Over this term here are a few things to tickle your taste buds!

Curriculum Focus –Our topic is 'Predators'

It's time to take a walk on the wild side! Find out who's coming to visit. Is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write an informative leaflet all about your favourite predator and compose a poem about a predator or its prey. Then use what you know about the best of the beasts to create the ultimate predator, the apex of the food chain. Cross your dad with a peregrine falcon or your nan with a great white shark! What incredible species can you imagine? Feeling peckish? Let's jump aboard the food chain!

English Focus – we will be using the heart-soaring story 'Sky Hawk' by Gill Lewis to support the children's reading and writing skills.

Reading: We will build on our existing reading skills with a focus on consolidating our decoding, prediction and retrieval skills as we read 'Sky Hawk' before developing our prediction and inference skills through imagery, drama and short texts linked to our learning in History. We will be summarising key points, investigating language and vocabulary. We will be continuing to develop our ability to retrieve information from a text to answer questions, when reading for meaning and understanding.

Writing: As writers we will continue to learn how to write in the style of a collection of different genres using 'Sky Hawk' to inspire us. The children will be learning to draft non-chronological reports, newspaper reports, poetry, character descriptions and bring their writing to life using drama.

Spelling, Punctuation and Grammar: We will maintain and build on our existing knowledge of what makes a sentence, as well as how we can use a range of conjunctions to join and extend our ideas. We will also revisit a range of punctuation and develop our knowledge of using inverted commas to punctuate direct speech. This term there will be a focus on developing the clarity and fluidity of our sentences in writing via spelling (using our topic spellings in particular), punctuation and language structures. We will focus on ensuring our sentences are consistently correctly punctuated. We shall also build our knowledge through learning new sentence structures as well as the use of different punctuation. Lastly, there will be a continued focus on handwriting ensuring it is of the highest standard in all aspects of learning.

Maths Focus – we will be following the National Curriculum supported by the White Rose Maths Scheme. We will continue to develop our understanding of multiplication and division to revise known multiplications while increasing our knowledge of the 3, 4, 6, 7, 8, 9, 11 & 12- times table: this will be underpinned by a growing understanding of division facts and the relationship between the two. We will also be working on measure and length, fractions & decimals, time, mass, capacity and shape.

Drinks

Just a reminder that only still water should be sent into school in plastic bottles please. Juice, sparkling or flavoured water should not be sent in. Your support is appreciated. Research shows that drinking water throughout the day helps children to work at their optimum level.

Trip to World of Crocodiles

On **Thursday 20th June** we are going to come face-to-face with some of the world's most feared predators in a fun, safe and stimulating environment. We will get to see a variety of predators from the critically endangered Siamese crocodiles from Cambodia to Chinese alligators, Nile Crocodiles and American alligators, the visit to Crocodiles of the World will take us on a journey of discovery around the world meeting different species of crocodiles, caiman and alligators, as well as meerkats, otters,

and Galapagos tortoises. We will also see a Komodo dragon, the world's largest living lizard. We are going to have a truly memorable day at Crocodiles of the World. Like all our visits out of school we need parent volunteers to support the trip. If you are available to help, please complete the slip on the trip letter that follows. <https://www.crocodilesoftheworld.co.uk/>

Spikey Values



We will also be working on our Spikey Values and putting a great emphasis on the development all our Spikey skills so all our children can become 'Super Spikey Learners.' We will be explaining that treating everyone with respect, thinking things through, giving everything a go, being on time and in school every day, wearing the correct uniform and working hard in school is incredibly important for the children to achieve their best.

P.E

Participation in P.E is hugely important for the development of health, fitness, and wider skills for learning such as resilience and collaboration. P.E days are:

- ✓ Sandpiper and Harlequin Classes –Wednesday & Thursday
- ✓ Eider- Tuesday & Wednesday

Due to the current circumstances P.E kits will be brought into school on P.E days left in school for the next day then taken home. Please check your child's P.E. kit that all clothing and shoes still fit. Following guidelines all P.E sessions are being practiced outside so a dark pair of jogging bottoms and a sweatshirt can also be included for comfort. **Please label all uniform and P.E kits with your child's name. This way we can ensure that missing uniform finds its way back to the correct owner.**

Healthy Break Time Snacks

Children in Year 3 and 4 are not provided with fresh fruit and vegetables through the National Fruit Scheme. So please send in a healthy snack for them to enjoy at break time to keep up their energy levels.

Unlocking the learning at home.... Home Learning Projects are a fantastic way for children to steer their own learning. It also enables them to become independent learners and is a way for individuals to express their knowledge and understanding. Involve your family members too!

Help your child prepare for their learning:

Reading – Children should be reading at home at least four times a week. Please listen to your child read and regularly discuss their reading with them. Regular reading aloud is vital to children's vocabulary and fluency development. Please log onto Reading Planet on Boost - <https://boost-learning.com/>

Spellings – Spellings will be posted on the Spikey Takeaway Menu. Spellings will focus specifically on the Year 3 and 4 Common Exception words. Try the Spooky Spellings game to support the learning. <https://ictgames.com/mobilePage/spookySpellings/index.html>

Times Tables - Children must know **ALL** their tables by the end of Year 4 so any chance to recite them with your child is great. We will be working on all tables across Year 3 & 4. Not just 3x4 but 4x3 and $12 \div 3 = 4$ and $12 \div 4 = 3$. We will be practising these using songs and practical activities.

The children in Year 4 will be participating in the Government's Multiplication Screening Check over this term.. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It is an on-screen check consisting of 25 times table questions.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>

Times Table Rockstars - is the perfect way to help prepare the children for the check. Please log on to Times Tables Rockstar - <https://play.ttrockstars.com/auth/school/student>

Spikey Takeaway Menu – will include a selection of work across different subject areas to be completed over a 2-week period.

Just a few websites to support the children's learning this term:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zjnhf4j>

<https://www.bbc.co.uk/programmes/p0119r25>

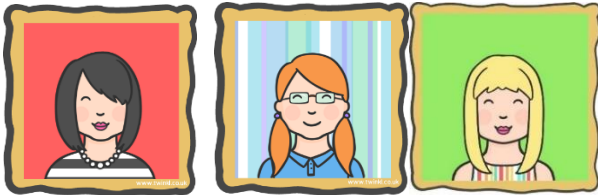
<https://www.bbc.co.uk/bitesize/guides/z2vjrw/revision/2>
<https://www.bbc.co.uk/iplayer/episodes/b00t2kc7/deadly-60>

Home Learning Projects –....as always, we have received some super examples of home learning, some of which are displayed in the classrooms and the corridors. This homework is set over a longer period and gives your child a choice in how they want to extend their learning. We have received some fabulous examples of home learning projects last term and are very much looking forward to what the next topic brings. This term the homework is to create and make their own model of a food chain. See pictures below for some fantastic ideas. Please return the Home Learning Project to school by Friday 28th June 24. Happy making!



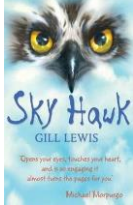
Finally, thank you for your continued support, and we look forward to another successful term, for your child, for you and for our whole school community. Any questions please don't hesitate to contact us via ask@priestley.wilts.sch.uk

Mrs Marsh-Ballard, Miss Ward & Miss Waterfield



Predators



<p>English</p> 	<p>In English we will be exploring the well-loved tale of 'Sky Hawk' by Gill Lewis. When Callum and his friends find Iona McNair on the farm, they chase her off - the MacNair's are virtual outcasts in the village. Afterwards, worried, Callum follows her and Iona reluctantly reveals her secret: an osprey nest. Terrified of egg-stealers, she's fiercely protecting it. Drawn to this deeply independent girl, Callum promises help. Soar above the clouds in this enthralling tale of friendship, loyalty, and hope.</p>
<p>Art</p>	<p>In Art & Design we will be researching the artist Debbie Boon and exploring her artwork based around animals. We will then create our own version of animal sketches using graphite and charcoal. We will apply tone, shade and depth in our drawings in an effortless way for effect and create textures and patterns.</p>
<p>Geography</p>	<p>In Geography we will be using maps, atlases, globes, digital and computer mapping to locate countries where predators are found and describe the features studied.</p>
<p>RE</p>	<p>In RE we will be continuing to focus on learning about the religion of Islam. We will explore the beliefs, practices, values and commitment with a focus on understanding why the Hajj is important to Muslims.</p>
<p>Computing</p>	<p>In Computing we will be working on programming and using multimedia software to present our work, completing online research.</p>
<p>Mathematics</p>	<p>In Maths we will be following National Curriculum supported by The White Rose Scheme. We will be working on, fractions & decimals, time, mass and capacity length & perimeter and shape. Along with continuing work on times tables.</p>
<p>PSHE</p>	<p>In our PSHE lessons, we will be following the Jigsaw unit of learning based on 'Changing Me' We will explore, identify and understand healthy relationships (friendships, family relationships.) This unit also includes our Relationship and Sex Education sessions.</p>
<p>P. E</p>	<p>In P.E we will be looking at the skills needed for team games and developing, strength, stamina and agility through the area of athletics.</p>
<p>Science</p>	<p>In Science we will be finding out that animals, including humans, cannot make their own food, by investigating food chains and recognise that all food begins with a plant. We will also be working scientifically by making systematic and careful observations, drawing labelled diagrams. Making predictions, analysing results, using scientific vocabulary and writing conclusions</p>